



PLC Guide: The following is a sample protocol that school-wide or teacher PLC teams might use to familiarize themselves with the high impact writing strategies revealed in our survey of teachers.

Topic for Discussion: High Impact Writing Strategies

Step 1:	Download the “High Impact Writing Strategies” presentation from the “For Leaders” section of the TNCore website at www.tncore.org . You will also want to share the document that summarizes the survey findings. This activity should take approximately 30 minutes.
Step 2:	<ol style="list-style-type: none">1. Read the document that summarizes the findings.2. Give teachers 2-3 minutes to discuss at their tables any immediate reactions.
Step 3:	<ol style="list-style-type: none">1. Go through the PowerPoint presentation that you downloaded.2. Encourage teachers to record their observations as you review the survey findings, including the quotes from teachers.3. As you review, have teachers brainstorm what they could do to build more stamina in their student writers.
Step 4:	<ol style="list-style-type: none">1. Discuss the top practices of high impact teachers and the top experiences of high achieving students.2. Encourage each group of teachers to select two top practices that they believe will impact writing across the curriculum if they embrace.
Step 5:	<ol style="list-style-type: none">1. Set goals with each grade level and/or content area for employing the top practices in instruction over the next four weeks.2. Establish a date and time when you will meet again to review their progress. Student work should be brought to this meeting so that analysis of authentic work can drive the conversation.
Step 6:	Commit to repeating Step 5 each month. In addition, continue to prioritize the selection of rigorous texts and challenging prompts across content areas to broaden students’ writing experiences. Length and purpose of assignments should vary to build stamina.

